

English Texts: Katie in London, Extraordinary Gardener

Reading

- Can I link what I read or hear to my own experiences?
- Can I apply phonic knowledge and skills as the route to decode words?
- Can I read aloud accurately books that are consistent with my developing phonic knowledge and that do not require me to use other strategies to work out words?
- Can I enjoy, learn from and talk about the books/texts that I read?
- Can I answer questions about what I have read or heard? Can I make predictions using what I already know?

Writing

- Can I write a non-chronological report?
 - Can I write a descriptive narrative?
 - Can I write my own version of a story?
 - Can I begin to use different conjunctions in my sentences?
 - Can I use simple punctuation correctly and consistently?
- ### Spelling
- Can I spell the common exception words for Year 1?
 - Can I spell words relating to the phonics sounds I am learning and apply them in my writing?
 - Can I write from memory simple sentences dictated by the teacher that include words using the sounds and common exception words taught so far?

History

- Can I learn about Sara Stanford and Founder's Day?
- Can I find out about The Great Fire of London?
- Can I learn about Samuel Pepys and his influence on historical events?
- Can I understand and use vocabulary linked to the passing of time?
- Can I find answers about the past using different sources of information?
- Can I recognise that my life is different from that of people in the past?



Geography

- Our Geography fieldwork will be around the big question: 'How can we keep our school grounds safe for wildlife?' We will also develop skills:
- Making observations and maps of the school grounds,
 - Looking into the way weather impacts humans and the weather changes during season.
- We will also be learning about the countries that make up the UK and focusing on London as a capital city.
- Can I name and identify features about the countries of the UK?
 - Can I identify key information about London, including landmarks?

PSHE

- Looking after the local environment.
- Where money comes from and how to look after money.

Science

Plants

- Can I identify and name a variety of common wild and garden plants?
- Can I identify and name common deciduous and evergreen trees?
- Identify and describe the basic structure of a variety of common flowering plants, including trees?
- Can I keep records of how plants have changed over time?

Scientific Enquiry

- Can I observe different plants closely, using magnifiers where necessary, to compare and contrast?
- Can I describe how I identify and group these plants? Can I then draw diagrams to show the parts of the plants?

Seasonal Changes

- Can I observe changes from Spring to Summer?
- Can I observe and describe associated weather?



Year 1

**Summer Term
2026**

Hook Day: London Junk Modelling

Linked to our geography topic and our text, we will be making large models of London landmarks out of junk and craft materials

Thursday 23rd April 2026

Please see our class newsletter for more detailed learning activities and all key dates!

RE

Places of worship: What are sacred places for people of faith? How are they similar? How are they different? What special features might you find inside?

Music

'Sound Patterns'

Can I understand rhythmic pattern?

'Pitch'

Can I understand pitch and tempo when performing?



Computing

Photo Editing

- Can I use software to edit images?

Data Handling

- Can I use software to explore and create pictograms and branching databases?

Maths

Multiplication/Division

- Can I count in 2s, 5s and 10s?
- Can I use problem solving and reasoning linked to counting in 2s, 5s and 10s?
- Can I make arrays and understand doubles?
- Can I make and manipulate equal groups?
- Can I share equally with different numbers of people?



Fractions

- Can I find a half and a quarter of different objects and shapes?
 - Can I colour half and quarter of a shape?
 - Can I find half and quarter of a number of objects?
 - Can I use reasoning and problem solving with halves and quarters?
- ### Position/Direction
- Can I describe $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and full turns?
 - Can I use directional vocabulary (forwards, backwards, left & right)?
 - Can I use positional vocabulary (top, bottom, above, below and in between)?

Place Value

- Can I partition, compare and order with numbers within 100?
- Can I tell you 1 more and 1 less than a number within 100?

Money and Time

- Can I recognise coins and count in 2s, 5s and 10s?
- Can I confidently use the terms: before, after, first, next, finally?
- Can I tell you the days of the week and sequence these?
- Can I tell the time to the hour and half hour?

Art & Design

Sculpture and 3D art (Paper play) 'Tree of Life' screen at Sidi Saiyyed Craft Design (Woven wonders) artist 'Cecilia Vicuna'

Design & Technology

- Can I investigate an 'Eatwell Healthy Food' plate?
- Can I create a healthy food plate for a balanced meal?
- Can I design, create and evaluate a healthy food product?



RSE – wc 22nd June

We are growing.
The human life cycle.



PE

Athletics
Striking and fielding
Sports Day!